**Ethel Waddell Githii Honors Program**

**Student Guide**

(Updated August 2022)

**The E.W. Githii Honors Program Rationale and Mission**

Honors Programs can be found across the nation, in high schools and in colleges and universities. These programs share certain features—the first being the expectation of high academic commitment and integrity among the faculty and student membership. We share that expectation. However, Programs are often distinctive according to the ways that they affirm their unique populations, geographies and missions.

The Ethel Waddell Githii Honors Program exists to encourage an intimate, supportive and engaged intellectual environment—spaces that foster a strong sense of connection and community among women of African descent. Women arrive at Spelman College from diverse geographies, economic circumstances and situations. They bring with them different memories and different dreams. The Program believes that it can express the urgency of building and preserving, among diverse Black women, the kinds of environments that have, do and must exist for us. Our students are in a unique position to produce here and beyond the gates of the College, the environments that we require. Honors expects our students to prioritize their intellectual relationships and balance their academic work with their social engagements.

What makes Githii Honors distinctive? Our program structures and personnel should, whenever possible, reveal ways that students’ scholarly / creative research and writing situates them as “insiders,” owners of a powerful African American liberatory tradition of visionaries, scholars, artists, inventors, healers, scientists, public intellectuals and political actors.

The Githii Honors Program strives to encourage interdisciplinary engagement and questioning in order to embrace an important legacy, and reveal the relevance of all of our areas of scholarly investigation and production.

**Admissions Criteria—two admissions opportunities**

**Entering First Year students**:

Students applying from high school may be invited apply to the Honors Program if they have a demonstrated record of high achievement and whose habits as intellectually curious, committed students are endorsed by members of their faculty. The Honors Program Committee considers this in addition to GPA and test score information (SAT or ACT) provided by their institutions. These criteria are routinely evaluated and subject to change.

*Academic Year 2022-23.* Students with a strong academic record and demonstrated commitment to her own intellectual development will be invited to apply for the Honors Program. Any student that has achieved a high school GPA of at least a 4.0 will receive an invitation. Prospective Honors Program applicants must apply in the Early Decision or Early Action application rounds. Those who are invited will be required to submit an additional essay, provided in the invitation. The committee looks at the ways that applicants describe their extracurricular activities. We do not look for quantity of activities, but for the quality or extent of the commitment. Students may also note whether they have worked for wages in addition to other kinds of activity. Finally, when possible, the review considers the rigor of the high school program. Even though we prefer the unweighted GPA, a student’s participation in Honors, AP, IB or other intellectually challenging programs is considered.

**Rising Sophomores (Academic Year 2022-23)**

The rising sophomore application is suspended.

**In “Good Standing” and Letters of Appeal**

Members who wish to graduate with Full Program Honors must be consistently enrolled at the College for at least 12 hours per semester; meet the Program expectations for intellectual engagement and course completion; **maintain a 3.2 annual grade point average, and avoid earning a grade of “F” in any course.**

Students will be notified by the Honors Director if their GPA falls below our requirements. However, a student who is having difficulty in her courses, or who is just not doing as well as she feels she could, should not be silent about her difficulties. We are a community. Consult with your faculty and then with the Honors Director early in your effort to strengthen your work.

In addition to GPA, being in good standing requires habits of engagement in person or through communications with students, faculty, and staff at Spelman College on Zoom, through email, or other social media platforms should indicate maturity, respect and concern for human dignity, and routine courteousness. Archival traces of Honors student participation in these ways must consistently show evidence of a serious commitment to ethical principles of engagement in order to maintain “good standing.”

Students in the Honors Program must also demonstrate intellectual sovereignty as a habit of mind throughout her matriculation. Failing to make progress in this regard can also jeopardize membership in the Program.

Students who are dismissed from Honors for GPA, habits of engagement infractions through the failure to document intellectual sovereignty or through unbecoming behavior, must meet with the Director and, if it is feasible, request Honors Probation by submitting a formal appeal, in writing. The letter of appeal offers an opportunity to provide the details of your case and why the dismissal should be put on hold.

**Honors Program Curriculum**

The Honors Program curriculum functions within a loose framework of courses intended to bring breadth and interdisciplinarity to our students’ perspectives as critical thinkers, questioners and future professionals. Course offerings will change from semester to semester, but always with an eye to making important connections to your location within the global picture, and your professional or graduate school plans. Of course, requirements will look different depending upon a student’s entry point—as a first or second year/transfer student.

All Honors Program courses and seminars fulfill College core curriculum or graduation requirements.

**Required Courses:**

CORE

 [[1]](#footnote-1)ENG 193: Honors First Year Writing

 [[2]](#footnote-2)PHIL 191: Honors Philosophy

INTERDISCIPLINARY ELECTIVES: **All students** who wish to graduate with Honors will select two 300-400 level elective courses in addition to the CORE courses.

[[3]](#footnote-3)Two Honors elective courses

Honors Thesis Research or Capstone equivalent

All students who wish to graduate with Honors will prepare an Honors thesis or Capstone equivalent. Many major departments have an internal thesis sequence, which can satisfy the requirements of the Honors Program. Students must attend an Honors thesis workshop to clarify their specific needs to satisfy the requirement.

ENG 193 – HONORS FIRST YEAR COMPOSITION (4)

A spectrum of writing experiences from analysis to argument to criticism. Emphasis on readings and extended research from literature and nonfiction prose.

PHI 191 – HONORS PHILOSOPHY SEMINAR (4)
An introduction to ancient and modern philosophy. Designed to be intensive. Critical study of six of Plato’s Dialogues (representing the ancient) and Descartes’ Meditations on First Philosophy (representing the modern).

HONORS ELECTIVES (8)

A wide range of Honors electives across disciplines challenge and engage students. These electives are seminar based courses specially designed by leading Spelman faculty. They are characterized as rigorous, writing and critical thinking intensive, interdisciplinary in content and/or approaches, as well as international or global in scope. Available courses updated on the webpage.

HONORS ELECTIVE OPTION

The Honors Elective Option, or H-Option, is an elective option that allows students to work with a faculty member of their choice inside of a course at the 300+ levels and for Independent Studies courses that they are taking to make it an honors elective option. Concerning the latter, students in the Natural Sciences who use the Independent Study option for summer courses and verifiable research and internship experiences may more readily recognize the relevance of how the independent study pertains. Students must present the H-Option form and the course syllabus to the Honors Program Director for approval no later than the fourteenth day (14) of the course semester. If approved, students would need to earn at least a “B” in their H-Option experience for it to count towards satisfying Honors elective credit.

SENIOR REQUIREMENT: To receive college-wide honors, students may complete a traditional thesis or the Honors Capstone Project.

HONORS THESIS RESEARCH--TRADITIONAL
Your research is departmentally supervised and approved. Advising for your senior research takes place throughout your four years of study.

HONORS CAPSTONE— Seniors are tasked by the college with completing the Core Curriculum Assessment by the conclusion of the Spring term. Ethel Waddell Githii Honors Program students choosing the Capstone project must complete the Core Curriculum Assessment with an obligation to report on how five artifacts selected for the portfolio showcase the influence of being a member of the Honors Program. One of the artifacts must be an original, beyond the classroom project.

ENRICHMENT/ENGAGMENT ACTIVITIES

The character of notably engaged intellectuals reveals a capacity for introspection and curiosity. Honors requires students to make evident the quality of their inner lives through an engagement with activities that sets in relief this inner world. *A signature feature of the Ethel Waddell Githii Honors Program, then, is that it is designed to assist you in making independent choices beyond the classroom that showcase seriousness of intellectual purpose.* Every student must make satisfactory progress (see below) in order to remain in the Honors Program. Consider the activities below.

**Habits of Mind - attend events that enrich your mind or allow you to engage in a meaningful way outside of your courses:**

-1x AUC events

-2x Intercampus events (GSU/G-Tech)

-3x Regional events

-4x National events

-5x International events

 **Scholarly Events**

\_\_\_\_\_\_Academic talks/lectures **(2 pts)**

\_\_\_\_\_\_Disciplinary conferences **(4 pts)**

\_\_\_\_\_\_Fellowship Foundation Workshops **(2 pts)**

\_\_\_\_\_\_Study Abroad informational sessions**(2 pts)**

\_\_\_\_\_\_Library programming **(2 pts)**

\_\_\_\_\_\_Documentary film screenings **(1 point)**

**Cultural Events**

\_\_\_\_\_\_Museum exhibits and events **(1 pt)**

\_\_\_\_\_\_LiveCultural Performances**(1 pt)**

\_\_\_\_\_\_Film Festivals **(1 pt)**

\_\_\_\_\_\_Cultural Festivals **(1 pt)**

\_\_\_\_\_\_Community Performances**(1 pt)**

\_\_\_\_\_\_Library programming **(2 pts)**

\_\_\_\_\_\_Live musical performances **(1 pt)**

\_\_\_\_\_\_NPU Meetings **(2 pt)**

Habits of Mind – **participate in activities and organizations that enrich your mind or allow you to engage in a meaningful way outside of your courses:**

**Scholarly Involvement**

\_\_\_\_\_\_Intercampus activities/experiences

\_\_\_\_\_\_Workshops and Webinars **(3 pts)**

\_\_\_\_\_\_Domestic Exchange Programs **(5 pts)**

\_\_\_\_\_\_International Exchange Programs**(10 pts)**

\_\_\_\_\_\_Social Justice Program/Events **(1 pt)**

\_\_\_\_\_\_Participate in Honors Program events **(5 pts)**

\_\_\_\_\_\_Participate in Alpha Lambda Delta events **(3 pts)**

\_\_\_\_\_\_Enroll/Audit classes at the 500+ level **(8 pts)**

\_\_\_\_\_\_Audit classes **(8 pts)**

\_\_\_\_\_\_Enter competitions **(TBD)**

\_\_\_\_\_\_Compete with Quiz Bowl Team **(5 pts)**

**\_\_\_\_\_\_**Attend Spelman College Speech and Debate Team events (2 pts)

**Career Development**

\_\_\_\_\_\_Career Planning Events/Corporate Events **(1 pt)**

\_\_\_\_\_\_Participate in the Career Fair **(1 pt)**

\_\_\_\_\_\_Enroll in Handshake **(2 pts)**

Miscellaneous

\_\_\_\_\_\_Subscriptions to professional journals **(3 pts)**

\_\_\_\_\_\_Purchase “student business” cards **(1 pt)**

\_\_\_\_\_\_Complete Health Sciences forms **(2 pts)**

\_\_\_\_\_\_Register to vote **(4 points)**

\_\_\_\_\_\_Obtain a library card **(1 point)**

\_\_\_\_\_\_Obtain a passport **(1 point)**

\_\_\_\_\_\_Apply for research opportunities **(2 pts)**

\_\_\_\_\_\_Apply to the Presidential Reading Circle **(2 pts)**

\_\_\_\_\_\_Apply for Prestigious Fellowships/Scholarships**(5 pts)**

\_\_\_\_\_\_Create short study travel opportunities **(4 pts)**

\_\_\_\_\_\_Work independently with an archivist **(3 points)**

\_\_\_\_\_\_Arrange "meetings of the mind" **(3 points)**

\_\_\_\_\_\_Plan an alternative homecoming **(3 points)**

\_\_\_\_\_\_Participate in alternative Spring Break **(5 points)**

\_\_\_\_\_\_Foster relationships with other Honors Programs **(1 pts)**

\_\_\_\_\_\_Contribute to Journals for Student Research **(3 pts)**

\_\_\_\_\_\_Participate in conferences as presenters **(6 pts)**

\_\_\_\_\_\_Joining and Paying HPSA Dues (t-shirt) **(5 points)**

\_\_\_\_\_\_Purchase Honors Program Blazers/shirts **(5 pts)**

\_\_\_\_\_\_Apply for ALD scholarships **(2 points)**

\_\_\_\_\_\_Submit articles to ALD Journals **(2 points)**

\_\_\_\_\_\_Read Honors Program email and respond **(5 pts)**

\_\_\_\_\_\_E-board participation **(5 points)**

\_\_\_\_\_\_Applying for Internships **(1 point)**

Coloring Coding Legend

Black: Honors Program Specific

Blue: Cultural

Orange: Academic

Purple: Career Planning

Red: Flexible/Freestyle=dependent on student major/interest

Goals

* Enrichment
* Promote agency
* Promote intellectual sharing
* Shape scholarly behaviors

Potential Competencies

* Leadership
* Effective Communication (oral/written)
* Intellectual—Writing publications/Critique works

Intellectual Sharing Activities

* Blogs
* Digital Narrative
* Reflections
* Research Journals

Satisfactory Progress to Remain in Honors

* 20 points for Seniors
* 30 points for Juniors
* 40 points for Sophomores
* 50 points for Freshman
* At least 5 points per year must come from the Career Development category
* At least 5 points per year must come from the Cultural category

Notes

* \*Students can petition to add events
* \*First-year students are encouraged to participate in activities that are on campus
* \*To do: Decide which types of learning artifacts will be assessed (i.e. reflections, etc.)

**The Honors Program Participation Agreement**

This Agreement indicates the Honors Program’s interest in developing and supporting the intellectually engaged student. The First Year Honors Retreat as well as the Reading Program and discussions are intended to model the kind of diverse intellectual inquiry and curiosity that defines the women of Githii Honors beyond the expected classroom performance, where you should also model the attitude of intellectual engagement, independent thought, questioning and preparation.

Your first year co-curricular activities *are required* to maintain your good standing with Honors Program. Beyond the first year, the Honors Program expects to see its students defining and demonstrating “the intellectually engaged, curious, assertive volunteer learner. We expect to see you present at important Honors –sponsored events, developmental workshops, and invite your participation in support or development of programming.

First year activities are required. However, if a student reports that she cannot attend the Honors Retreat, or major book discussions, she must give early notice with documented evidence of her conflicting commitment. The student must then apply with the Director for approval of an alternative engagement either prior to the Retreat, or during the first semester. A st*udent who does not attend the Retreat or the book series and does not demonstrate participation in significant alternatives may be asked to show reasons why she should not be removed from the Honors Program.*

**Advising:** Honors students in “good standing” have priority registration. Therefore, it is wise to meet early with your academic advisor and/or the Honors Director. For major courses, develop a relationship with your department chair early in your academic career, and/or with other faculty in your major department.

Meet with the Honors Director at least once per year, but more frequent visits may be useful in individual cases to review your first year experience and to discuss your participation in co-curricular activities. Meet with your first-year advisor in your second semester, for early registration.

Records kept in the Director’s office are for the purpose of advising and letters of recommendation, and will be shared with Honors faculty only for purposes of recommendation letters, scholarships, internships, graduate programs, etc.

**Co-Curricular Activities:** Students may meet with the Honors Director, Academic Advisor, or other mentors throughout the year to discuss progress in courses, and broader matters related to preparations for scholarship application, thesis development, career interests and other matters that relate to student development and long-term planning.

INFORMATION RESOURES

Subscribe to your Honors website and to departmental resources to keep abreast of opportunities and information relevant to your development and planning.

1. Students will take ENG 193 either in the first or second semester, based on available space. **Only required by** **Sophomore Entry/Transfer students if the college has not accepted composition credit.** [↑](#footnote-ref-1)
2. PHIL 191 is NOT RECOMMENDED until you have completed first year writing. [↑](#footnote-ref-2)
3. A list of approved courses is posted on the site each semester. Also, the Director can approve proposed courses that do not have prior approval. [↑](#footnote-ref-3)